

t The mission of the Department of Education is to prepare intellectually alive, socially responsible, ethically grounded educational leaders. This conceptual framework guides the work of Hiram's Department of Education and reflects 150 years of tradition and excellence in teacher preparation. Hiram College maintains one of the most well-respected teacher education programs in the State of Ohio. The College's Department of Education blends rigorous academic coursework and training in education theory with



extensive field experiences. This combination of in-class learning and exposure to actual classroom settings prepares Hiram graduates for successful leadership in today's diverse school systems.

The major

Enrollment in the department is selectively determined. After earning acceptance to Hiram College, students apply separately for admission to the Department of Education. The application process consists of a general examination of students' existing academic skills and requires that entering students have a 3.0 minimum G.P.A. Students must maintain a 3.0 minimum to maintain enrollment in the program. Most U.S. states require public school teachers to fulfill state-mandated licensure requirements in order to be eligible applicants for teaching positions. In Ohio, as in most states, different licenses are available to teach specified age groups. To teach beyond the third grade level, education students in Ohio must concentrate their studies in specific subject areas. Hiram College is accredited by the Ohio State Department of Education to offer licensure in the following areas:

Early Childhood: Valid for teaching ages three through eight (Grades PreK – 3); students earn a major in education.

Middle Childhood: Valid for teaching ages eight through 14 (Grades 4 – 9); students earn a major in education with specialization in at least two of the following:

- reading and language arts
- mathematics
- science
- social studies

Adolescent to Young Adult: Valid for teaching ages 12 through 21 (Grades 7–12); students earn majors outside of Hiram's Department of Education in one or more of these areas:

- integrated language arts
- integrated mathematics
- integrated social studies
- life science, integrated science, life/chemistry, life/physics, or physical sciences

Multi-Age: Valid for teaching ages three through 21 (Grades PreK–12) in a specific curriculum area; students earn majors outside of Hiram's Department of Education in one or more of these areas:

- drama/theatre
- music
- visual arts
- foreign language (Spanish or French)

Students interested in teaching in states other than Ohio must work closely with a faculty advisor to plan for licensure requirements for that specific state.

The program

After completing the coursework required by the program, students in Ohio must also successfully pass a written examination to qualify for a teaching license. This exam is called Praxis II, and Hiram's education department has constructed its curriculum to ensure that aspiring teachers excel on the exam. The department's curriculum has been revised and aligned with the performance expectations established by the State of Ohio and national teaching organizations. The criteria include demonstrating knowledge of teaching subject areas, pedagogical theory, developing effective learning outcomes, reflecting on teaching effectiveness, and many more.

Hands-on learning

Hiram's education program distinguishes itself through extensive field and clinical opportunities that allow our undergraduates to put theory into practice. Most of the department's academic courses include observation or teaching opportunities in diverse school settings, and the program culminates with a closely supervised twelve-week student teaching experience.

After Hiram

The success of Hiram's teacher preparation program is measured by the success of our graduates. Graduates from our program have an excellent job-placement rate, and our alumni frequently receive honors and awards for exceptional teaching.

Education Department Faculty

Nikki F. Cvetkovic (1989), Professor of Education, Chair, Head of Teacher Education
B.A., Youngstown State University; M.Ed., Ph.D., Kent State University

Donald E. Guenther (2000), Instructor of Education
B.S.F.S., Georgetown University; M.S.S.A., Case Western Reserve University

Eileen Vance (2000), Director of Student Teaching and Field Experience
B.S., Indiana University of Pennsylvania; M.Ed., Indiana University of Pennsylvania

Roxanne Sorrick (2001), Assistant Professor
B.A., Hiram College; M.Ed., Kent State University; Ed.D., Walden University

Jennifer Miller (2002), Assistant Professor
B.A., University of Akron; M.Ed., Ph.D., Kent State University

Heather Bowser (2005), Coordinator of Data and Administrative Records

For more information

Title II/Teacher Quality Report available upon request or can be accessed at education.hiram.edu/reports. If you have specific questions about the education program at Hiram College or if you would like more information, please contact:

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